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864-489-5748

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GOOD

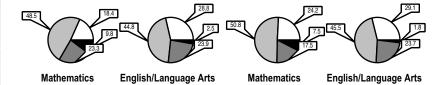
YES

PERFORMANCE 1	DENIDE		

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Below Average	N/A
2003	Good	Unsatisfactory	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School Elementary Schools with Students like Ours



Definition of Critical Terms

Advanced Very high score; very well prepared to work at next grade level; exceeded expectations

Proficient Well prepared to work at next grade level; met expectations

Basic Met standards; minimally prepared, can go to next grade level

Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

, ,				
	Teachers	Students	Parents	
Number of surveys returned	30	57	36	
Percent satisfied with learning environment	100.0%	87.7%	94.1%	
Percent satisfied with social and physical environment	100.0%	89.3%	75.8%	
Percent satisfied with home-school relations	100.0%	90.9%	88 2%	

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

B D Lee Elementary 1101015

PACT	PERFORMANCE BY	GROUP

Limited English proficient

Non-limited English proficient

Socio-Economic Status Subsidized meals

Full-pay meals

PACT PERFORMANCE	BY GR							
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	ordir	40, 163, 010	deste A	Flow L	a Basic of	Profile	Adva. Profi	Advante
	\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \	\$ %	0/02				0/0,	<u>'</u> કે
All students	166	100.0	28.8	iglish/Lar 44.8	1guage A 23.9	2.5	26.4	17.6
Gender	100	100.0	20.0	44.0	23.9	2.0	20.4	17.0
Male	82	100.0	32.5	43.8	22.5	1.3	23.8	17.6
Female	84	100.0	25.3	45.8	25.3	3.6	28.9	17.6
Racial/Ethnic Group								
White	57	100.0	21.1	49.1	26.3	3.5	29.8	17.6
African-American	107	100.0	33.7	42.3	22.1	1.9	24.0	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	153	100.0	24.2	47.0	26.2	2.7	28.9	17.6
Disabled	13	100.0	78.6	21.4	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	166	100.0	28.8	44.8	23.9	2.5	26.4	17.6
English Proficiency		400.0	NI/A	NI/A	NI/A	NI/A	NI/A	47.0
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient Socio-Economic Status	165	100.0	29.0	44.4	24.1	2.5	26.5	17.6
Subsidized meals	117	100.0	34.8	45.2	18.3	1.7	20.0	17.6
Full-pay meals		100.0		43.2	37.5	4.2	41.7	17.6
uli-pay meals	49	100.0	14.6	43.0	37.5	4.2	41.7	17.0
				Mathe	matics			
All students	166	100.0	18.4	48.5	23.3	9.8	33.1	15.5
Gender	100	10010	1011	10.0	20.0	0.0	0011	
Male	82	100.0	18.8	46.3	27.5	7.5	35.0	15.5
Female	84	100.0	18.1	50.6	19.3	12.0	31.3	15.5
Racial/Ethnic Group								
White	57	100.0	17.5	40.4	28.1	14.0	42.1	15.5
African-American	107	100.0	19.2	53.8	19.2	7.7	26.9	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	153	100.0	14.1	50.3	24.8	10.7	35.6	15.5
Disabled	13	100.0	64.3	28.6	7.1	N/A	7.1	15.5
Migrant Status	N//	0.6	NIVE	N1/4	NIVA	N1/A	NIZA	45.5
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	166	100.0	18.4	48.5	23.3	9.8	33.1	15.5
English Proficiency		400.0	NI/A	NI/A	NI/A	NI/A	NI/A	45.5

Abbreviations for Missing Data

N/A

18.5

22.6

8.3

N/A

48.8

51.3

41.7

N/A

22.8

19.1

33.3

N/A

9.9

7.0

16.7

N/A

32.7

26.1

50.0

15.5

15.5

15.5

15.5

100.0

100.0

100.0

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1

165

117

49

PACT PERFORMANCE BY GRADE LEVEL

		JIM	'ieur leer	lester al Be	ONP	Basil 0/0	Profit	Advati Profit
		Enrolle	Self leer	, olo Br	ole graph	0/0	, 0/0	Advan olo Profic
				English	n/Langua	ge Arts		
	Grade 3	45	N/A	17.8	46.7	35.6	N/A	35.6
	Grade 4	58	N/A	22.4	41.4	34.5	1.7	36.2
8	Grade 5	64	N/A	28.6	52.4	19.0	N/A	19.0
2002	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
•	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 3	57	100.0	17.9	46.4	32.1	3.6	35.7
	Grade 4	49	100.0	29.2	47.9	20.8	2.1	22.9
83	Grade 5	60	100.0	39.0	40.7	18.6	1.7	20.3
2003	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

				M	athematio	S		
	Grade 3	45	N/A	17.8	46.7	15.6	20.0	35.6
	Grade 4	58	N/A	15.5	34.5	20.7	29.3	50.0
8	Grade 5	64	N/A	33.3	44.4	14.3	7.9	22.2
2002	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 3	57	100.0	14.3	51.8	19.6	14.3	33.9
	Grade 4	49	100.0	16.7	35.4	35.4	12.5	47.9
2003	Grade 5	60	100.0	23.7	55.9	16.9	3.4	20.3
20	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

SCHOOL PROFILE			Elementary	
C	Our School	Change from Last Year	Schools with Students Like Ours	Median Elementary School
Students (n= 361)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	0.5%	Up from 0.2%	2.6%	2.4%
Attendance rate Meeting grade 1 and 2 readiness standards	97.1%	Down from 97.3%	95.5%	95.9%
	N/A	N/A	N/A	N/A
Eligible for gifted and talented On academic plans	15.1%	Down from 17.7%	11.4%	13.2%
	N/A	N/A	N/A	N/A
On academic probation With disabilities other than speech	N/A	N/A	N/A	N/A
	2.4%	Up from 2.1%	8.6%	8.0%
Older than usual for grade	N/A	N/A	1.3%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%
Teachers (n= 27)				
Teachers with advanced degrees	63.0%	Down from 70.4%	46.4%	50.0%
Continuing contract teachers	85.2%	Down from 88.9%	85.3%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	87.6%	Down from 91.3%	86.0%	86.2%
Teacher attendance rate Average teacher salary	95.3%	Up from 94.7%	95.3%	95.3%
	\$42,456	Down 3.3%	\$39,347	\$39,909
Prof. development days/teacher	11.5 days	Down from 13.9 days	12.4 days	11.4 days
School				
Principal's years at school	25.0	Up from 24.0	4.0	4.0
Student-teacher ratio	22.7 to 1	Up from 20.5 to 1	18.6 to 1	18.9 to 1
Prime instructional time Dollars spent per pupil*	91.3%	Up from 91.2%	89.5%	89.7%
	\$5,401	Up 5.4%	\$5,863	\$5,892
Percent spent on teacher salaries* Opportunities in the arts	71.6%	Up from 66.0%	66.2%	66.6%
	Good	No change	Good	Good
Parents attending conferences SACS accreditation	99.0%	No change	99.0%	99.0%
	yes	N/A	yes	yes
			•	•

^{*} Prior year audited financial data are reported.

	Our District	State	
Highly qualified teachers in low poverty schools	N/A	N/A	
Lighty gualified to oboug in high payarty cabacle	N1/A	N1/A	
Highly qualified teachers in high poverty schools	N/A	N/A	

Abbreviations for Missing Data

N/A Not Applicable	N/C Not Collected	N/R Not Reported	I/S Insufficient Sample
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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The School Improvement Council of B. D. Lee School has worked together with the staff, parents and community volunteers to promote the beliefs and mission as stated in the study conducted for accreditation with the Southern Association of Colleges and Schools. The five-year plan was developed in the fall of 2001 and was approved for implementation in the spring of 2002. The plan contains an action plan to support the desired results for student learning at B. D. Lee School. The plan contains strategies to support three target areas: Learning-to-Learn, Thinking and Reasoning, and Personal and Social Responsibility.

The strategies were reviewed, and the review revealed that 2002-03 goals were met as planned.

During the 2002-2003 school year, a variety of instructional methods were utilized to strengthen and expand the curriculum to meet the needs of our students. Staff development was conducted on the Houghton-Mifflin Math Series, Balanced Literacy Model, Test Analysis, and Integration of Subjects; * Project Goal classes were held on campus; and schedules were modified to allow for an enrichment block

We salute the outstanding teachers who helped to promote the profession. Mrs. Michelle Phillips - Teacher of the Year, and Mrs. Sharon Story - Reading Teacher of the Year

B. D. Lee received national recognition as required by the No Child Left Behind Legislation as making AYP (adequate yearly progress). The U.S. Department of Education honored schools based on achievement test scores.

The state named B. D. Lee a Red Carpet School. The Red Carpet initiative recognizes schools with outstanding customer service and family-friendly environments.

- B. D. Lee has been a "Very Best Volunteers" School of the Nestle Frozen Food Company for several years. This very important partnership enables employees to serve as mentors, pen pals, role model readers and resource speakers.
- B. D. Lee will continue to provide an educational program that promotes the progress of pupils with various abilities, aspirations, and goals, while adapting to the changing character of the school population.
- Dr. Bertha T. Harris, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.